

**Building Healthier Communities
Access to Healthcare Momentum Team
Minutes, April 12, 2010**

The meeting was called to order at 4:05 p.m. by co-chairs Shukri Adam and Rhiannon Good; and facilitated by Irasema Garcia.

I. Self-introductions

Present:	Bonnie Copland	Ale Reizaga
Alberto Aldrete	Irasema Garcia	Zara Marselian
Martin Stephen	(Facilitator & Resident)	Rosa Olascoaga (Student)
Shukri Adam (Resident & Agency)	Rhiannon Good	Kamal Muilenburg
Paige Newman	Yasmin Mohammed	Adell Bateman
Lynnea Milo	Mona Hadi	
Saima Bahramzi	(Interpreter)	
	Faisa Ali (Student)	

II. Minutes Review – minutes from the meeting March 22, 2010 were approved by acclamation

III. Announcements and Updates

- a. Anti-racism Workshop – Some major points:
 - o Racism occurs within many different systems, often without us knowing it; need to look for cause;
 - o medical apartheid: highly organized and regulated hierarchy;
 - o place matters – not just individual decisions;
 - o 3 parts to system – amelioration, remediation and capacity-building;
 - o root causes – power out of hands of people & in the hands of big corps., use/prevention of folk wisdom and remedies, limited systemic analysis;
 - o making assumptions without really looking at the root cause – some things are routine, not color/race related –
 - lack of understanding/bias is not always on the part of the Dr., although it is more the responsibility of the healthcare providers; the onus is on the person trying to get across the information to make sure it is communicated;
 - o the job of a system is to remain the same – it needs to be changed from the outside

IV. Logic Model Continued

- a. Review Systems Change – What is a system?
 - o A network of organizations or people working together;
 - o A framework from which services are delivered;
 - o A power structure in which individuals have the power to make decisions that affect policies;
 - o An organized set of components that work together to make a whole;
 - o Defines order;
 - o Ongoing – includes evaluation and restructure – dynamic; one part affects all others

The group reviewed the levels of change – individual, organization, policy, system, paradigm
- b. Identify Systems for Blocks –
 - o Laws that Limit Access – Legislative System, Education, implementation;
 - o Personal & Org. Commitment – Individual & Collective Systems;
 - o Organizational Capacity – Health Care & Technology
 - o Knowledge & Appropriate Communication – Education, Social Services;

- Coverage Policies that Block Access – Legislative, Executive (interpretation & implementation);
 - Economic Barriers – economic, private health, education;
 - Mutual cultural understanding & respect – community environment, health care, racism;
 - Mass media – education, community environment, racism;
 - Physical environment – community environment, built environment, local government;
 - Language barriers – education, policy, community environment, segregation
- c. Develop Strategies – what actions do we need to take to get us through the blocks?

V. Other Business

- a. Next Meetings
 - i. April 26 – Develop Strategies

VI. Closing & Adjournment

The meeting was adjourned at 6: pm