

Built Environment Momentum Team
PROPOSAL FOR CAPACITY BUILDING IN CITY HEIGHTS
Appendices

Reclaiming City Heights for Social and Environmental Justice

APPENDIX A

Steps to Building a Base & Capacity Building

Identify and access the level of understanding of current residents involved in the Building Healthy Communities (BHC) process.

- a. Have one-on-one conversations with each resident to understand where they are coming from and ascertain how the built environment affects their lives. (See list of potential questions.)
- b. Host small group conversations

Assessing Resident Readiness – Potential Questions

1. Why are you involved?
2. What constrains you and those you know from being involved?
3. What type of trainings and development do you need?
4. How does your environment affect you? (Most residents realize that the Built Environment affects their safety, yet have not made the correlation that it affects their health.)
5. Do you know how power works in your area? Organizations and individuals who make important decisions. Who they are? How they work?
6. Why do you live in City Heights?
7. How long do you see yourself in City Heights?
8. Do you know about the different neighborhoods in City Heights?
9. What kind of experience have you had with organizations in City Heights?
10. How do you see people of different cultural backgrounds working together?

Built Environment Momentum Team
PROPOSAL FOR CAPACITY BUILDING IN CITY HEIGHTS
Appendices

Reclaiming City Heights for Social and Environmental Justice

APPENDIX B

Meaningful Resident Involvement and Addressing Diverse Groups

All sectors of the community will be involved in the process. There will be ethnic, cultural and age diversity as well as participation from local business owners.

Sensitivity: Organizers will understand the culture, age, etc. of the population they are working with.

Dialogue: Community trainings and community events should be held in a discussion based forum as opposed to an expert handing out knowledge.

Listening: Organizers need to emphasize listening to residents. Residents need to feel that their participation is not a waste of time and that their ideas are important.

Motivation: Easy targets and early wins are key to motivating residents to remain involved.

Sustainability: Residents need to be continually trained and leadership needs to be continually renewed. Old leaders need to train new ones and outreach is continual.

Reclaiming City Heights for Social and Environmental Justice

APPENDIX C

Different Levels of Participation from residents

The theory lies in having residents be involved in the best way they can participate, consequently there will be varying ways for residents to be engaged. Residents can be asked directly at what level they would like to participate and can therefore self-identify. Below is a potential list of categories:

Levels:

1. Informed

Are any or all residents who are interested in being part of the process. Residents at this level want to be informed of what is going on via email or other communication systems.

2. Active

Are residents who aren't involved too closely though they understand the cause and process and are open to, for example, signing petitions or attend a city council meeting. Residents at this level want to be informed of what is going on via email or other communication systems and may occasionally get involved with events, projects and community issues.

3. Core

Are residents who are involved at all levels who meet regularly with group leading the process and who are also part of the strategy development. Residents at this level want to be informed of what is going on via email or other communication systems and is involved with every event, project and community issue.

Built Environment Momentum Team
PROPOSAL FOR CAPACITY BUILDING IN CITY HEIGHTS
Appendices

Reclaiming City Heights for Social and Environmental Justice

APPENDIX D

Community Resident Leadership Development

Create educational opportunities to bring all residents to a common understanding and vernacular.

Community Resident Leadership Development Focus Areas:

1. Education
2. Organizing
3. Technical Skill/tools

Sessions:

1. What is City Heights (map)?
 - a. How does my community work?
 - i. Why be engaged in this process?
 - ii. Why are you participating?
 - iii. Why should you care?
 - iv. Included are demographics, history, systemic-racism history, organizations, land use decisions,
 2. Why place matters/rights:
 - a. Demographics, statistics, why should you care?
 3. Organizing
 4. Advocacy
 - a. How government works (National, State, County, City)?
 - b. Policy
 - c. Media
 5. Land Use, policy
 - a. Zoning/mapping
 - b. Community Planning
 - c. Transportation
 - d. Current, future landscape
 - e. Redevelopment
 - f. Affordable Housing
 - g. Gentrification
 6. Community Development
 7. Transportation
 8. Housing rights
- TBD-- Cultural sensitivity, cultural competence, Rights issues (education, immigration, employment.)