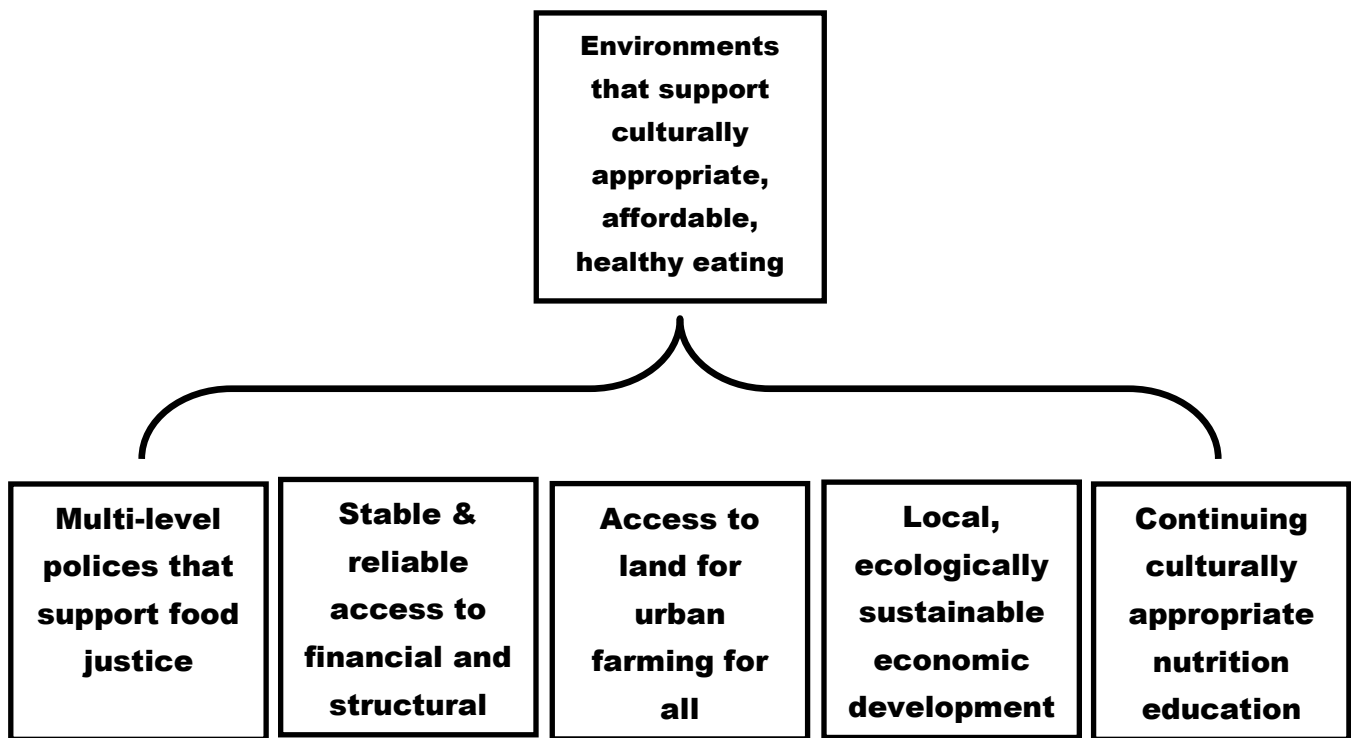


FOOD JUSTICE MOMENTUM TEAM: TARGETED CHANGES – PART I 3-10--10

Having prioritized the outcomes, the next step in developing the plan calls for identifying “Targeted Changes.” Targeted changes are the things that must change if we are to achieve Outcome 7, “Neighborhood and school environments support improved health and healthy behaviors.” Naming the targeted changes is a two step process. The first step involved looking at the relationship between the Team’s vision and the changes called for by the residents. The goal of this step was to integrate the resident data and Team’s vision in a way that can guide the Team in identifying its target(s) for change. Below are the results of that first step.

The following page presents the results from the first step. Participants were divided into four groups, each with the same task of connecting the elements of the Team’s vision (top row) to the changes called for by the residents (left column). The numbers in the box indicate the number of groups that made that connection. Five boxes were checked by all four groups. After discussion of the results, the Team came to consensus that it would develop its targeted change(s) by focusing on “Environments that support culturally appropriate, affordable, healthy eating.” The Team agreed that achieving this element of the vision would include achieving the other five elements of the vision.



OUTCOME 7: NEIGHBORHOOD & SCHOOL ENVIRONMENTS SUPPORT IMPROVED HEALTH & HEALTHY BEHAVIORS

Elements of Vision Resident Changes	Multi-level polices that support food justice	Stable & reliable access to financial and structural resources	Access to land for urban farming for all	Environments that support culturally appropriate, affordable, healthy eating	Local, ecologically sustainable economic development	Continuing culturally appropriate nutrition education promoting a just food system	
Quality Daycare -10	1	3	0	2	0	3	9
Improvement in school environment and curriculum – 10	3	3	1	4	2	4	17
Improve school attendance – 10	1	2	0	2	1	0	6
Youth programs on education -10	2	3	4	1	2	3	15
Youth programs on delinquency -10	0	3	3	0	3	0	9
Use teens as resource -10	1	2	2	1	1	1	8
Mentoring Programs at risk youth -10	0	3	2	0	1	1	7
Community Oriented Projects -10	0	3	4	4	2	2	15
Law enforcement modifications -9.6	1	2	0	0	0	0	3
Prevention of violence -8	1	2	1	1	2	0	7
	10	26	17	15	14	14	

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