

Appendix H: Integrated Logic Model

(color-coded to show how strategies and changes interlace)

Capacities

Resources

Change Strategies

Targeted Changes

Outcomes

Leadership

- Local leaders who serve as organizers-popular educators
- Education, training and material support for local organizers/popular educators & other residents
 - Organizing/community development skills
 - Technical knowledge relating City Heights issues
 - Working with diversity (culture, class, ability, age, etc.)
- Youth leadership development programs

Technical Capacity

An organized, knowledgeable, engaged residents (all ages) capable of providing leadership in a resident driven

Leadership

- Mentoring programs (all ages)
- Adult education, e.g: literacy, ESL, Financial education (all ages)

Technical Capacity

Resident access to general educational activities that increase capacity to engage in public dialogue, e.g., language & literacy classes, GED, etc.

Environmental

- Public space for meeting, convening, celebrating, etc.
- Bike lanes and bike racks
- Parks, walkable places, well lit streets
- Skate Park
- Space for community gardens/farms

Technical Capacity

Physical space that encourages public life and healthy living

Management

Infrastructure for communicating with residents that address language, literacy, access to the internet, access to phone, e.g., public spaces for posting information; community newsletter in multiple languages; Email, text, twitter, Internet, etc capability; Word-of-Mouth network; ability to work in several languages and levels of literacy with competent interpretation, Cultural Brokers, etc.

Technical Capacity

Ability to communicate effectively with all residents

Management

A coordinated network of institutions and programs with the capacity to coordinate services and fill service gaps that includes: social service agencies; schools; Parent Centers in schools; faith-based organizations; police station; houses of faith; libraries; museum; local businesses, etc.

Technical Capacity

Access to expert Knowledge that can be applied to issues in City Heights

Adaptive

- Trained consensus facilitators
- Legal, education, medical, cultural, experts
- Access to research and evaluation
- Capacity to do participatory action research and evaluation
- Certified healthcare interpreters
- Legislative and policy making process
- Lobbying skill

Technical Capacity

Institutions & Programs in place provide infrastructure of community organizing & collaboration.

Technical Capacity

Programs that provide job training and placement in community-based healthcare jobs

Resident leaders who are organizers/popular educators.

A community-wide, resident driven process for planning and evaluation directs programs and resource allocation.

On-going education/training program for resident organizers/public educators.

On-going education, training and technical assistance on technical issues for residents.

On-going education, training and technical assistance on community organizing for residents

Residents have the capacity to share their talents, knowledge and skills with other residents.

Increased collaboration between neighborhood schools and the community, including youth.

Advocate for more funding for schools in order to have smaller class sizes and the capacity to hire parents and students as community

Build and strengthen relationships between students and teachers.

Create opportunities for students to do projects the community to develop leadership skills.

Training to work in both multicultural and culturally specific situations for school staff.

Increasing access to schools.

Schools coordinate and facilitate access to social and health services.

Grassroots campaign to increase local food production and access to affordable, healthy, culturally appropriate foods.

Agreements with local institutions to provide access to healthy, culturally appropriate food.

Work with local food support programs to advocate for more coordination and easier access for residents.

Nutrition education programs create greater coordination of services.

Popular education campaign on community gardening/farming.

Identifying & cataloging space, connect gardeners/farmers with landowners.

Capacity to work with multiple languages and varied levels of literacy.

Convene the community to inform and engage the residents in policy development/implementation, celebrations, etc.

Resident driven collaboration that address large systems issues

Enhance the infrastructure required for the community organizing.

Education/training to create and sustain youth adult partnerships.

Enhance youth programming that engages in the community and develops leadership.

Increase access to educational support for youth.

Create family focused health programs that use local cultural brokers, support health.

Training and education with a particular focus issues of culture and communication; conflict resolution and restorative justice/practices.

Advocate restorative justice policies and practices throughout the community.

Local/job development supporting local businesses, encouraging new businesses, and providing job training and placement for residents

Media accurately tells the story of City Heights.

Grassroots campaign advocating for making health insurance understandable and more accessible.

Popular education campaign on laws regulating health insurance, immigration & housing advocating for legal protection.

Collaboration among all healthcare related agencies.

Provide cultural and linguistic support for community organizations.

Increase access to information and technology in culturally specific ways.

Emphasizes prevention and wellness, including access to requirements to obtain and maintain optimal health.

No wrong door policy, created.

City Heights residents obtain jobs in community-based health care.

Democratic and inclusive resident run network is functioning and taking action in the name of the community.

Well resourced means and mechanisms for supporting and developing resident leadership and capacity

Education structured so the voice of residents, including youth, is incorporated into decision making.

Community institutions have built positive, mutual relationships with families and youth.

Curriculum is regularly reviewed for relevance and how well it meets the needs of students.

Schools facilitate youth leadership development.

Values underlying the measurement of success in school shifts.

Community events and public spaces are safe, clean, well funded and encourage the convening of residents.

Schools play central coordinating role for services for families

Public policies on the use of public and private land for agricultural support local food production.

Role of residents strengthened in setting local land-use policy.

Public institutions and local businesses provide food offer healthy, culturally appropriate food.

Access to affordable, healthy, culturally appropriate food.

Increased awareness/participation in food and nutrition/nutrition education programs.

Increased awareness of food justice and how it can be achieved.

Increase in community gardens/farms.

Developed capacity to work effectively in multicultural and culturally specific situations.

Developed capacity to work in multiple languages and varied levels of literacy.

Fear, mistrust and disconnect in the community have declined

Community filled with a sense of empowerment, security, and hope

Policies and practices encourage, support and invest in the development of youth-adult partnerships at all levels

Increased connection, coordination and investment in youth services.

Restorative Justice/Practice used to Policies address violence within the community.

Law enforcement policies and practices focus on youth as community assets

Policies and practices increase economic opportunity and eliminate discrimination.

The media accurately portrays City Heights

Limits to access to healthcare are identified and changed.

Negative impact of systemic discrimination and stereotyping on people's health acknowledged.

Increased accountability & access to healthcare-reduced duplication.

Capacity to work in multiple languages and varying levels of literacy.

Ways of disseminating knowledge/information with the community have been developed and implemented.

Mutual cultural understanding & respect - competent multi-culturally & culturally specific .

Residents empowered to achieve wellness.

Organizations and residents as partners in creating health homes that support wellness.

Healthcare systems trains & hires local residents

Outcome 10:
California has shared vision of community health

Outcome 7:
Neighborhood and school environments support improved health and healthy

Outcome 5:
Children and their families are safe from violence in their homes and neighborhoods

Outcome 2:
Families have improved access to a health home that supports healthy behaviors