

School Absenteeism Momentum Team Notes
January 13th, 2010 4:00 - 6:00 PM
Price Charities 6th floor 4305 University Avenue

Intros - Co-Chair introduced the facilitators and began introductions

Team round robin - everyone introduced themselves and how they fit into the concept of School attendance.

BHC vs. Mid-City CAN – Jen Henry provided a history and summary of the BHS project, the roles of Mid-City CAN and Cal Endowment. She articulated the structure of each team and the engagement of residents for data gathering.

- **Orientation to what's next** – Paul outlined the plans for the logic model process and explained that the visioning exercise that we will do at the next meeting will be in relation to youth/adult partnership. The vision relates to the data that was collected and our hopes and dreams for the future. Facilitator will help group visualize what change they would like to see in the next five years so MT can move towards that vision – this will be focus of next meeting.
- Mid City CAN should complete data compilation from house meetings before next meeting
- Over the next few meetings this group will create logic models under the guidance of facilitator to guide principles of group and outcomes.

Adult/ youth partnerships -Paul Watson led conversations emphasizing key points to keep in mind team functions how are we going to ensure solid partnerships.

- In the history of this country, social change has been driven by youths – so to include youth in this initiative must be an intentional process
- Having adults and youths work together must be an intentional process because sometimes the concept of “adulthood” can influence the involvement and participation of youths in these types of initiatives
- “Adulthood” – the idea that older people are smarter than a young person causing the marginalization of the voice of youth
- To move forward with initiative, group must form strong youth/adult collaborations
- Youths must be embraced as full partners in this initiative
- For youths to take full advantage of the opportunities that arise from being involved in this initiative, support systems need to be in place so that these young people can acquire the needed experience to be full partners

Ground rules/values-assumptions - The team produce the following new operating rules for the logic model process:

Ground Rules

1. Listen respectfully with an open mind
2. Focus is on the issue rather than the individual
3. This is a “safe zone”
4. Speak one at a time
5. Accountability and commitment to ourselves, the team, and the process

6. Valuing the voice of youth
7. We operate on consensus

Supplement Notes:

Aggregating the data:

Visioning process: 5 yrs from now what would our community look like?

Visualize what we would like to see – back drop for our meeting

Tackle each step at every meeting

- Homework about what the step is so that we familiarize our self with it before coming together.
- Each step as it is finished will prepare us for what we need to do our homework on for the next step

All other momentum teams will be using the same formula

3 things:

- revisit work done last time for accuracy or additions
- start to work on what ever step we are at, at that point
- homework for next meeting

Q: what are the five steps and what will one of the headers be like?

- will be discussed next week

When engaging all resources in the community, the young people are usually overlooked.
“Any substantial real social change is usually through the young people”

- Not a natural process for us: issue is called Adultism
 - o Definition: Adultism is discrimination against young people. It happens anytime children or youth are ignored, silenced, or neglected.
- It must be a very intentional process that we set up so that young people aren't marginalized

Next meeting:

January 27th Meeting - share data from residents surveys get the data out to folks prior to meeting and add our own thoughts use this as a guide for our visioning exercise

February 10th Meeting - logic model 1 piece at the time review and approve as we move through the six pieces.