

## **TCE Project - Building Healthy Communities**

### ***School Attendance Momentum Team***

We Envision an informed and engaged community with coordinated partnerships for effective education with our schools as the communities foundation to a comprehensive health approach where every resident is safe, nurtured, and challenged to produce a green and healthy community. City Heights will celebrate cultural and language diversity through integrated youth leadership and mentoring through their lifespan.

#### **School Attendance Momentum Team Guidelines**

- Operate and commit to consensus and outreach
- Accountability and Commitment
- Respect/Appreciate other and their differences
- Listen to others
- Demonstrate Leadership and disseminate information
- Coordinate systems and create change for the greater good not just your organization
- Be flexible (logistics)
- \*\*Because Sensitive issues are discussed at meetings, each team member must acknowledge a "SAFE Zone" while participating.

#### **LOGIC MODEL PROCESS TIMELINE**

**January 27, 2010**

Focus Question: *What Do You See in Place 5 Years From Now as a Result of Our Work Together?*

##### **Shared Vision**

- Community Partnerships for Effective Education
- School is Cornerstone of Community Foundation
- Empowered Youth
- Celebrating Language and Culture

**February 24, 2010/March 10, 2010**

Focus Question(s): *What priority outcomes from TCE for school attendance 2,7, or 9? Where do primary solutions reside? What level of effort would it take for the community to achieve this outcome? Level of Importance*

##### **Prioritization of the objectives**

- Priority chosen was #7: Neighborhood and School Environments Support Improved Health and Healthy Behaviors
- Second Priority was #2: Families have Improved Access to a Health Home that Supports Healthy Behaviors.
- Last Priority was #9: Health Gaps for Boys and Young Men of Color are Narrowed.

**March 24, 2010**

Focus Question: *What is Blocking us from Realizing Our Vision?*

- Structure of Education
- Community Dis-connectedness
- Mismatched, Unethical and Distrustful Practice
- The Way We Measure Success

**April 28, 2010**

Focus Question: *What system structure or process needs to change to reach our desired outcome?*

**Systems Change**

- *Way We Measure Success*
  - Code of Ethics developed by Residents.
  - Measure resilience and engagement.
  - No standardized testing.
- *Structure of Education*
  - Motivating not Punitive.
  - School Board members who reflect community.
  - Youth decision making in school. Need paid positions.
  - Teacher training & Compensation.
  - School is the Hub.
  - Connection between elementary, middle, and high school.
  - Each school needs to undergo the BHC process.
  - Pay and train residents to be TA & IA in schools.
- *Community Disconnectedness*
  - Parent teacher communication.
  - Pay teens to do afterschool tutoring & mentoring.
  - Resident/youth have actual positions on EOE (for real).
  - Community Celebrations (Park/Plaza) Cultural.
  - Organize cross-generational activities.
  - Promote community oneness via a shared cause.
- *Mismatched, Unethical & Distrustful Practice*
  - Consolidating multiple organizations, share same database.
  - Funding Sources & Requirements
  - Open and transparent practices.
  - Failure to learn or be aware of societal needs
  - Punitive (probation) systems
  - Abuse of power & control in families, schools & community
  - Retribution dominates school climate, homes & community
  - Patriarchy & cycle of violence
  - Revenge strong in community
  - Abuse of power & control stops conflict resolution
  -

**May 12, 2010**

Focus Question: *What Actions can we take in the next two to three years that will move us through the blocks and toward our vision?*

**Strategies**

- Building Connectedness Between Home, School & Community
- Promoting Educational and Social Justice

**May 26, 2010**

Focus Question: *What do we currently have? What do we need to achieve our strategies?*

**Resources**

- Resources Needed for Highlighting School and Community Pride
- Resources Currently Available to Support Highlighting School and Community Pride
- Resources Needed for Promoting Educational and Social Justice

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- Resources Needed for Building Connectedness between Home, School, and Community
- Resources Currently Available to Support Highlighting School and Community Pride

Contact us:

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